



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice Based Credit System (CBCS)

2nd YEAR, SEMESTER - III (2023-26)

LLB301- CONSTITUTIONAL LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

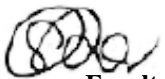
Course Educational Objectives (CEO's): The student will be able to-

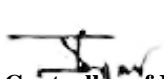
1. **CEO1:** Teach basic principles of Centre and State relations, panchayat system etc.
2. **CEO2:** Teach the Emergency Provisions and provisions related to tribunals.
3. **CEO3:** Provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
4. **CEO4:** Develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
5. **CEO5:** Familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

Course Outcomes (CO's): The student will be-

1. **CO1:** Examine and analyze the various interpretations given to Constitutional provisions by the Supreme Court of India and the High Courts.
2. **CO2:** Understand the role played by the three organs of the government.
3. **CO3:** Understand about the parliament and state legislatures.
4. **CO4:** Understand about the working of Judiciary, Supreme court & High court and their writ jurisdiction.
5. **CO5:** Demonstrate about all the important aspects of power of amendment, emergency provisions and elections.


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LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT I: Administration of Fringe Area

1. Administration of Union Territories
2. The Panchayat and Municipalities (Local self-government with special emphasis on 73rd and 74th Amendment)
3. The schedule and tribal areas

UNIT II: Legislative and Administrative Relations

1. Relation between the Union and the State
2. Distribution of legislative power
3. Administrative relations
4. Disputes relating to water
5. Freedom of trade, commerce, and intercourse within territory of India

UNIT III: Finance and Service

1. Financial provisions: property, contracts, rights, liabilities obligation and Suit
2. Public service commissions, service under the Union and the States

UNIT IV: Tribunals and Special other matters

1. Tribunals
2. Elections
3. Special provisions-relating to certain classes
4. Official language

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LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

UNIT V: Emergency provisions and Amendment

- Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency
- Amendment in the Constitutions

References:

Bare Acts:


- The Constitution of India, 1950 (Latest Edition)


Books:

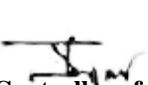
- Basu, D.D. (2013). *Introduction to Constitution of India* (21st Edition). New Delhi: Lexis Nexis.
- Basu, D.D. (2018). *Shorter Constitution of India* (15th Edition). New Delhi: Lexis Nexis.
- Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
- Seervai, H.M. (2015). *Constitutional Law of India* (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
- Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13th Edition). Lucknow: Eastern Book Company.

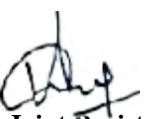
Case-Reporters:

- All India Reporter
- Manupatra Database
- Supreme Court Cases


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2nd YEAR, SEMESTER - III (2023-26)

LLB302- FAMILY LAW-I (Hindu Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit

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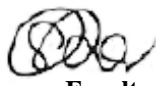
Course Educational Objectives (CEO's): The student will be able to-

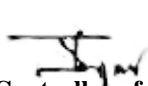
1. **CEO1:** Teach basic principles of Hindu Law, Marriage, and Divorce etc.
2. **CEO2:** Create awareness and educate the students about rights and duties of members of family towards each-other with special reference to spousal relationship.
3. **CEO3:** Give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.
4. **CEO4:** Give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
5. **CEO5:** Articulate and apply the policies that underpin the application of Family Law and locate, analyse, evaluate, and synthesise materials to undertake advanced legal research.

Course Outcomes (CO's): The student will be able to:

1. **CO1:** Studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse, and children's rights.
2. **CO2:** Examines historical and social contexts that have influenced the modern definition and regulation of families.
3. **CO3:** Gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
4. **CO4:** Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures.
5. **CO5:** Construct persuasive client narratives to achieve specific client goals within an objective legal framework.


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LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

COURSE CONTENTS:

UNIT I: Introduction to Hindu Law

1. Nature of Hindu Law
2. Hinduism, Origin and Development, Definitions
3. Schools and Sources

UNIT II: Marriage and Divorce under Hindu Law

1. Marriage
2. Kinds, nullity of marriage
3. Hindu marriage Act, 1955
4. Special marriage Act, 1954
5. Divorce
6. Judicial separation, Restitution of conjugal rights
7. Grounds for matrimonial remedies

UNIT III: Hindu Undivided Family


1. Joint family (Hindu undivided family)
2. Coparcenary's property under *Mitakshara* and *Dayabhaga*
3. Partition and Re-union, women estate, stridhan

UNIT IV: Gift, Wills and Adoption

1. Gifts, wills under Hindu Law
2. Hindu adoption and maintenance Act, 1956
3. Hindu Minority and Guardian Ship Act, 1956


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LLB302	DC	FAMILY LAW-I (Hindu Law)	4	0	0	4	60	20	20	0	0

UNIT V: Inheritance

1. General rules of Succession
2. Disqualification relating to Succession
3. Hindu Succession Act, 1956
4. Religious Endowment

References:

Bare Acts:

1. The Hindu Marriage Act, 1955
2. The Hindu Succession Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu adoptions and Maintenance Act, 1956

Books:

1. Basu, N.D. (2022). *Basu's Law of Succession* (11th Ed.). New Delhi: Universal Law Publishing Co. Ltd.
2. Diwan, P. (2013). *Law of Intestate and Testamentary Succession* (4th Edition). New Delhi: Universal Law Publishing Co. Ltd.
3. Kane, P.V. (1974). *History of Dharmasastra* Vol. 2. Poona Bhandarkar Research Institute: Pune.
4. Kuppaswami, A. (1986). *Mayne's Hindu Law and Usage* (12th Ed.). New Delhi: Bharat Law House.
5. Malik, S. (2016). *B.M. Gandhi's Hindu Law* (4th Ed.). Lucknow: Eastern Book Company.
6. Manchanda, S.C. (2000). *Law and Practice of Divorce in India*. New Delhi: Universal Law Publishing Co. Ltd.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases

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2nd YEAR, SEMESTER - III (2023-26)

LLB303- PRINCIPLES OF TAXATION LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB303	DC	PRINCIPLES OF TAXATION LAW	3	0	0	3	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be able to:


1. **CEO1:** Enable the students to identify the basic concepts, definitions and terms related to Income Tax
2. **CEO2:** Enable the students to determine the residential status of an individual and scope of total income
3. **CEO3:** Enable the students to compute income under various heads namely income from salaries, house property, business/ profession, capital gains and income from other sources
4. **CEO4:** Enable the students to discuss the various deductions under Chapter VI-A of the Income tax act, 1961.
5. **CEO5:** Enable the students to compute the net total taxable income of an individual

Course Outcomes (CO's): The students will be:

1. **CO1:** Identify the technical terms related to Income Tax
2. **CO2:** Determine the residential status of an individual and the scope of total income
3. **CO3:** compute income from salaries, house property, business/profession, capital gains and income from other sources
4. **CO4:** Discuss the various benefits/ deductions under Chapter VI-A of the Income tax act, 1961
5. **CO5:** Compute the net total income of an individual


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LLB303	DC	PRINCIPLES OF TAXATION LAW	3	0	0	3	60	20	20	0	0

COURSE CONTENT:

UNIT-I: Income Tax Act

1. Basic concepts- basis of charges of tax
2. Definitions
3. Residential status of assesses – its impact on tax liability.

UNIT-II: Sources of Taxable Income


1. Chargeability to tax- admissible & inadmissible deductions, exclusions and deductions from income
2. Set off and carry forward of losses.
3. Salaries
4. Income from House Property
5. Income from Profits of Profession and business
6. Capital Gains
7. Income from other sources & Clubbing of income

UNIT III: Powers and Functions

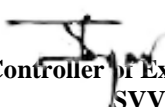
1. Assessment
2. Allotment of permanent account number
3. Economic criteria scheme.

UNIT IV: Remedies

1. Appeal
2. Revision
3. Reference
4. Rectification, (Sec.269N, 269 UJ)


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LLB303	DC	PRINCIPLES OF TAXATION LAW	3	0	0	3	60	20	20	0	0

UNIT V: Penalties and Contraventions

1. Prosecutions under Income Tax Act, 1961
2. Non- compliance
3. Contravention
4. Avoidance
5. Evasion of tax
6. Penalties

References:

Bare Acts:


1. Income Tax Act, 1961

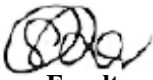
Books:

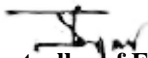
1. Chaturvedi & Pithisaria. (2017). *Income Tax Act (with Relevant Texts of Allied Acts)*. New Delhi: Lexis Nexis.
2. Dr. Singhanian, V. & Dr. Singhanian, K. (2022). *Taxmann's Direct Taxes Law & Practice*. New Delhi: Taxmann Publication Pvt. Ltd.
3. Dr. Gupta, R. & Dr. Girish, A. (2019). *Direct Taxes Law & Practice* (9th Edition). Mumbai: Wolters Kluwer (India) Pvt. Ltd.
4. Singh, P.K. (2018). *Lectures on Law of Taxation* (1st Edition). Hyderabad: Asia Law House.
5. Taxmann. (2022). *Income Tax Act as Amended by Finance Act 2022* (67th Edition). New Delhi: Taxmann Publication Pvt. Ltd.

Case-Reporters:

1. All India Reporter
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3. Supreme Court Cases


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LLB304- CIVIL PROCEDURE CODE AND LIMITATION ACT

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB304	DC	Civil Procedure Code And Limitation Act	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit

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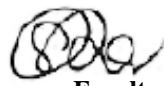
Course Educational Objectives (CEO's): The student will be able to:

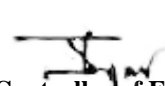
1. **CEO1:** Acquaint the students with the various stages through which a civil case passes through, and the connected matters.
2. **CEO2:** Teach the basic concepts of Civil Procedure Code, Pleading, Jurisdiction, Appearances, Trial etc.
3. **CEO3:** Teach how to put the facts before the court in the form of pleadings and the intricacies involved in language used thereof.
4. **CEO4:** Teach the hierarchy of the civil courts.
5. **CEO5:** Understand the law of limitation as applicable in India and comprehending the effects of certain actions on the limitation period.

Course Outcomes (CO's): The students will be:

1. **CO1:** Understand the procedure as litigation strategy.
2. **CO2:** Demonstrate the development of trends and transmission of civil law and procedural implications.
3. **CO3:** Incorporation of substantive civil law doctrines into practical aspects in Mock trails/practical training/drafting.
4. **CO4:** Explain the purpose and function of civil procedure law and the structure of the civil court organization and the duties of professionals that work at the courts
5. **CO5:** Analyse the facts are to be put before court it the form of pleadings, what are the intricacies of the language used in pleading.


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LLB304	DC	Civil Procedure Code And Limitation Act	4	0	0	4	60	20	20	0	0

COURSE CONTENTS:

UNIT I: Introduction and Definition clause

1. Definitions of Affidavit, order, judgment, decree, plaint, restitution, execution. Decree-holder, judgment- debtor, mesne - profits, written statement.
2. Distinction between decree and judgment & decree and order.
3. Jurisdiction: Kinds & Hierarchy of courts.
4. Suit of civil nature- scope and limits.
5. Res sub-judice and res-judicata.
6. Foreign judgment – enforcement.
7. Place of suing.
8. Institution of suit.
9. Parties to suit: joinder, mis- joinder or non-joinder of parties' representative suit.
10. Frame of suit: cause of action.
11. Alternative disputes resolution (ADR).
12. Summons.

UNIT II: Pleading

1. Rules of pleading, signing and verification
2. Alternative pleading
3. Construction of pleadings
4. Plaint: particulars
5. Admission, return and rejection
6. Written statement: particulars, rules of Evidence
7. Set off and counter claim: distinction
8. Discovery, inspection and production of documents
9. Interrogatories
10. Privileged documents
11. Affidavits

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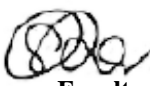
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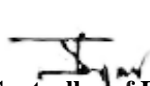
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LLB304	DC	Civil Procedure Code And Limitation Act	4	0	0	4	60	20	20	0	0

UNIT III: Appearance, Examination, Trial and Suit in Particular

1. Appearance.
2. Ex-parte Decree
3. Summary and attendance of witnesses.
4. Trial.
5. Adjournments.
6. Interim orders: commission. arrest or attachment before judgment, injunction and appointment of receiver.
7. Interests or costs.
8. Execution - concept General principles.
9. Power for execution of decrees.
10. Procedure for execution (section 52-54).
11. Enforcement, arrest and detection (ss 55-56).
12. Attachment (ss 65-64).
13. Sale (ss 65-97).
14. Delivery of property.
15. Stay of execution.
16. Suits in Particular Cases
17. By or against government (ss 79-82).
18. By aliens and by or against foreign rules or ambassadors (ss 83-87-A).
19. Public nuisance (ss. 91-93).
20. Suits by or against firm.
21. Mortgage.
22. Inter-pleader suits.
23. Suits relating to public charities.
24. Indigent (Pauper) suits.


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LLB304	DC	Civil Procedure Code And Limitation Act	4	0	0	4	60	20	20	0	0

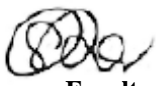
UNIT IV: Appeals, Review, Reference and Revision

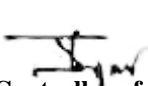
1. Appeals from decree and order general provisions relating to appeal.
2. Transfer of cases.
3. Restitution.
4. Caveat.
5. Inherent powers of courts.
6. Law Reform: Law Commission on Civil Procedure – Amendments.

UNIT V: Limitation Act, 1963

1. Concept- the law assists the vigilant and not those who sleep over the rights.
2. Object of the law of Limitation.
3. Distinction with laches, acquiescence, prescription.
4. Extension and suspension of limitation.
5. Sufficient cause for not filing the proceedings.
6. Illness.
7. Mistaken legal advice.
8. Mistaken view of law.
9. Poverty & minority
10. Imprisonment.
11. Defective vakalatnama.
12. Legal liabilities.
13. Acknowledgement- essential requisites.
14. Continuing tort and continuing breach of contract.
15. Foreign rule of limitation: contract entered under a foreign law.


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Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice Based Credit System (CBCS)

2nd YEAR, SEMESTER - III (2023-26)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB304	DC	Civil Procedure Code And Limitation Act	4	0	0	4	60	20	20	0	0

References:

Bare Acts:

1. Code of Civil Procedure, 1908
2. Limitation Act, 1963


Books:


1. Majumdar, P.K. & Kataria, R.P. (2008). *Commentary on the Code of Civil Procedure 1908*. New Delhi: Universal Publication.
2. Mallick, M.R. (2014). *B.B. Mitra on Limitation Act* (22nd Edition), Lucknow: Eastern Book Company.
3. Mulla, D.F. (2017). *Mulla's Code of Civil procedure* (19th Edition), New Delhi: Lexis Nexis.
4. Saha, A.N. (2020). *The Code of Civil Procedure* (8th Edition), New Delhi: Universal Publication.
5. Sarkar, S.C. & Swarup, A. (2022). *Sarkar's Law of Civil Procedure* (13th Edition). New Delhi: Lexis Nexis.
6. Thakker, C.K. (2015). *Code of Civil Procedure*. Lucknow: Eastern Book Company.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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Choice Based Credit System (CBCS)
2nd YEAR, SEMESTER - III (2023-26)

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	4	0	0	4	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
 (Given that no component shall be exceed 10 Marks)

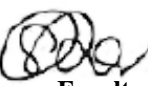
Course Educational Objectives (CEO's): The student will be able to:

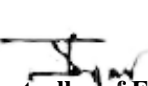
- CEO1:** Acquaint students with fundamentals of drafting, pleadings and advocacy techniques, with a focus of simplicity and brevity.
- CEO2:** Help students develop adequate theoretical account of substantive law in the context of drafting, pleadings, and conveyancing.
- CEO3:** Offer students a systematic analysis of well drafted legal documents.
- CEO4:** Provide practical orientation and develop necessary acumen in drafting legal documents.
- CEO5:** Train students in the art of drafting for courts, various other legal fora, and transactions.


Course Outcomes (CO's): The students will be:

- CO1:** Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during interaction.
- CO2:** Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- CO3:** Recognize the way to move to the criminal justice system with aid of various complaints.
- CO4:** Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- CO5:** Apply legal drafting skills and understand practical aspect of registration of such documents.


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Choice Based Credit System (CBCS)

2nd YEAR, SEMESTER - III (2023-26)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	4	0	0	4	0	0	0	0	100

COURSE CONTENT:

UNIT I: Pleading

1. Pleadings – Meaning & Content.
2. Fundamental Principles of Pleadings.
3. Rules of Supreme Court/High Courts/Subordinate Courts.
4. Jurisdiction.
5. Particulars.
6. Alternative and inconsistent pleas.
7. Amendment in Pleadings.

UNIT II: Pleading in Specific Matters

1. Civil Matters and Criminal Matter including Complaints, Bail, Appeal, Revision etc.
2. Writ Petitions.
3. Company Matters.
4. Matrimonial Matters.
5. Insolvency Matters.
6. Probate & Succession.
7. Admiralty Matters.
8. Probate & Succession.
9. Election matters.

UNIT III: Simulation Exercise (10 Exercises)

1. Suit for damages for Malicious Prosecution.
2. Suit for Permanent Injunction.
3. Suit for Specific Performance of Contract.
4. Suit for Eviction and Arrears of Rent.
5. Writ Petitions under article 32 and 226 of the Constitution of India.
6. Election Petitions.
7. Insolvency Petitions.

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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	4	0	0	4	0	0	0	0	100


8. Petitions for Probate/Succession Certificate.
9. Petitions under Company Law.
10. Bail Petition.
11. Petition under section 482 of the Code of Criminal procedure.

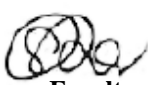
UNIT IV: Conveyancing (15 Exercises)

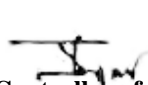
1. General Principles & Salient Features of Conveyancing.
2. Rules of Drafting Deeds and Instruments.
3. Sale Deed, Mortgage Deed, Lease Deed.
4. Gift Deed, Partition Deed, Partnership Deed, Exchange Deed.
5. Power of Attorney
6. Adoption.
7. Affidavit.
8. Agreement.
9. Mortgage.
10. Negotiable Instruments.
11. Deed to create Charge.
12. Arbitration Agreements.
13. International Trade related contracts.

UNIT V: Other drafts (5 Exercises)

1. Drafting of Notice.
2. Agreement to Sale.
3. Power of Attorney.
4. Will, Lease Deed.
5. Articles of Association.
6. Memorandum of Association & other documents.


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	4	0	0	4	0	0	0	0	100


References:

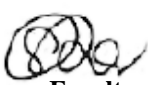
Books:

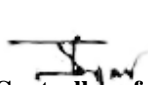
1. Beaston, J. (2002). *Ansons' Law of Contract* (28th Edition). London: Oxford University Press.
2. Bhattacharya, P. (2022). *Majumdar's Laws Relating to Notices* (8th Edition). Kolkata: Eastern Law House.
3. Bridge, M.G. & Benjamin, J.P. (2014). *Benjamin's Sale of Goods* (9th Edition). London: Sweet & Maxwell.
4. Dhingra, S.N. & Mogha, G.C. (2013). *Drafting Pleading and Conveyancing* (18th Edition). Lucknow: Eastern Book Company.
5. Nair, M. K. (1999). *Law of Contract* (5th Edition). New Delhi: Orient Publishers.
6. Nuli, A. & Gogia, Saket. (2022). *Bhashyam & Adiga's, The Negotiable Instruments Act* (24th Edition). Allahabad: Bharath Publishers.
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8. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8th Edition). Lucknow: Eastern Book Company.
9. Singh, A. (2020). *Contract & Specific Relief* (12th Edition). Lucknow: Eastern Book Company.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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Choice Based Credit System (CBCS)

2nd YEAR, SEMESTER - III (2023-26)

LLBH301- LAW OF CARRIAGE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH301	DE	LAW OF CARRIAGE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

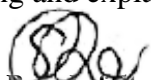
*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

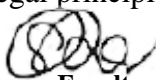
Course Educational Objectives (CEO's): The student will be able to:

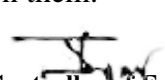
- CEO1:** Give insight into the legal framework governing the international carriage of goods.
- CEO2:** Analyses the regimes relevant to unimodal and multimodal carriage.
- CEO3:** Examine the carriers, shippers and freight forwarders contractual rights and duties.
- CEO4:** Explore the applicable legal regimes in form of international transport conventions, national law, standard form contracts and standard conditions and their potential for conflict, particularly in the multimodal context.
- CEO5:** Develop their understanding of the relationship between the sale and bill of lading contracts as well as the rights and liabilities under charterparties and move on to examine in depth the legal principles.

Course Outcomes (CO's): The student will be:

- CO1:** Understand the domestic and international legal instruments used to regulate the international carriage of goods.
- CO2:** Choose which type of Sale of Goods Contracts and payment methods may be preferred by the parties involved in international trade transactions.
- CO3:** Solve practical problems within modern-day business ethics framework related to the contractual and operational aspects of Carriage of Goods by Sea and compare standard forms of maritime contracts.
- CO4:** Test the options in an enforcement/ resolution scenario and propose the optimum option considering commercial considerations.
- CO5:** Elaborate on the different types of Carriage of Goods by sea Contracts and Bills of Lading and explain the main legal principles that govern them.


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH301	DE	LAW OF CARRIAGE	4	0	0	4	60	20	20	0	0

UNIT I: Introduction to International Transport

1. By sea, air, land
2. Contract of affreightment
3. Charter Party
4. Full and Complete Cargo
5. Bill of Lading: Meaning
6. Particulars of Bill of Lading
7. Functions of Bill of Lading
8. Bill of Lading as a document of title\liabilities and Responsibilities

UNIT II: International Conventions Governing the Bill of Lading

1. The Brussels Conventions
2. Hague Rules: Definition & Applicability
3. Obligation, Rights and Immunities of Carrier or Shipper
4. Surrender the Rights of the Carrier
5. Liability in the Case of Specific Goods
6. Ratification

UNIT III: The Indian Bills of Lading Act 1856

1. Rights under Bill of Lading
2. Bills of Lading in hands of consignee
3. The Indian Carriage of Goods by Sea Act, 1925: Definitions, Risks, Limitations

UNIT IV: Cargo Insurance of Marine Insurance

1. Legal Dimensions
2. Commercial Dimensions
3. Carriage by Air Act, 1972: Introduction, Application & Liability
4. Carriage by Road Act, 2007: Introduction, Common Carriers, Appeal, Liability, Notices & Composition of Offences

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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH301	DE	LAW OF CARRIAGE	4	0	0	4	60	20	20	0	0

UNIT V: Consumer cases on Transport Services

1. Jurisdiction
2. Mis-delivery
3. Liability for loss or damage
4. Non-delivery
5. Refusal to perform Contract of Carriage
6. Carriage of Passengers
7. Passage money
8. Liability of Personal injuries
9. Consumer cases on Carrier of Passengers

References:

Bare Acts:

1. Carriage by Air Act, 1972
2. Carriage by Road Act, 2007
3. The Indian Bills of Lading Act 1856
4. The Indian Carriage of Goods by Sea Act, 1925

Books:

1. Myneni, S.R. (2020). *Law of Carriage (Sea, Air and Land Transportation)* (1st Edition). Allahabad: Allahabad Law Agency
2. Sharma, O.P. (2009). *The International Law of the Sea (India and UN Convention of 1982)* (1st Edition). Oxford: Oxford University Press.
3. Singh, A. (2021). *Law of Carriage (Air, Land and Sea)* (5th Edition Reprint). Lucknow: Eastern Book Company.
4. Thomas D.R. (2020) *The Legal Concept and Significance of Clean Shipping Transport Documents. In: Mukherjee P., Mejia, Jr. M., Xu J. (eds) Maritime Law in Motion. WMU Studies in Maritime Affairs, Springer* (8th Volume).

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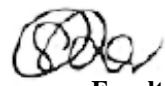
Shri Vaishnav Vidyapeeth Vishwavidyalaya
LL.B. (Hons.)
Choice Based Credit System (CBCS)
2nd YEAR, SEMESTER - III (2023-26)

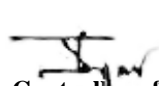
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH301	DE	LAW OF CARRIAGE	4	0	0	4	60	20	20	0	0

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database.


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LLBH302- INTERNATIONAL HUMANITARIAN LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH302	DE	INTERNATIONAL HUMANITARIAN LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be able to:

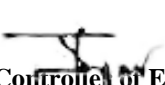
1. **CEO1:** Understand the basic concept of International Humanitarian Law and its importance.
2. **CEO2:** Analysis of the legal uncertainties surrounding new-age military capabilities and other weaponry systems.
3. **CEO3:** Explore the International Conventions on Conventional, Chemical, Biological, nuclear weapons.
4. **CEO4:** Examine the framework of International Red Cross Committee and its application in India.
5. **CEO5:** Provide students with the appropriate theoretical foundations on the main cyber warfare concept and development of Cyber Warfare Activities at National Level.

Course Outcomes (CO's): The students will be:

1. **CO1:** Determine the scope of applicability of IHL regarding the applicability of Human Rights Law and unconventional conflicts.
2. **CO2:** Gain fundamental knowledge of protection granted to the victims of war, combatants, and civilian persons.
3. **CO3:** Know the core principles guiding the means and methods of warfare and assess their efficacy regarding weapons.
4. **CO4:** Understand the working of Global Red Cross Society and applicability of International Committee of Red Cross at National Level.
5. **CO5:** Identify and explain actions taken to protect, monitor, analyze, detect, and respond to unauthorized activity within information systems and computer networks.


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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH302	DE	INTERNATIONAL HUMANITARIAN LAW	4	0	0	4	60	20	20	0	0

UNIT I: Concepts of International Humanitarian Law

1. International Humanitarian Law
2. Humanization of Warfare
3. Enforcement of International Humanitarian Law
4. Responsibility and Reparation
5. Individual Responsibility
6. War Crimes

UNIT II: Geneva Conventions, 1949

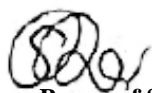
1. Amelioration of the Condition of the Wounded and Sick members of Armed Forces in Field
2. Amelioration of the Condition of the Wounded Sick and Shipwrecked members of Armed Forces at Sea
3. Treatment of Prisoners of War
4. Protection of Civilian Persons in Time of War

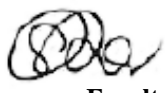
UNIT III: Legal Effects of Nuclear, Chemical and Biological Warfare

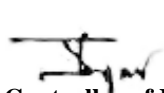
1. Weapons of War and their Destructive Effect on Humanity
2. Control of Conventional, Chemical, Biological and Nuclear

UNIT IV: Red Cross Committee

1. International Committee of the Red Cross and its establishment
2. Role of International Committee of the Red Cross
3. Role of Red cross during the time of war
4. Red Cross Society in India


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							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH302	DE	INTERNATIONAL HUMANITARIAN LAW	4	0	0	4	60	20	20	0	0

UNIT V: Cyber Warfare


1. Definition of cyberwar, motivation, attackers, threats, fifth domain on warfare, differences between cyber warrior and traditional warrior
2. Cyber weapons and cyber attacks
3. Cyber warfare doctrine and strategy: materialization of cyber warfare in modern armies, evolving doctrines and changes in national doctrines for the usage of cyber force (e.g. US and Russia)

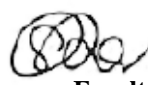
References:

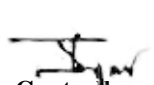
1. Bryant, M. (2016). *A World History of War Crimes: From Antiquity to Present*. United Kingdom: Bloomsbury Academic Publishing.
2. Dinniss, H. (2012). *Cyber Warfare and the Laws of War*. Cambridge: Cambridge University Press.
3. Jha, U.C. (2011). *International Humanitarian Law: The Laws of War*. New Delhi: VIJ Publishing House.
4. Garret, B.C. & Hart, J. (2009). *The A to Z of Nuclear, Biological and Chemical Warfare (The A-to-Z Guide Series Book)* (90th Edition). United States: Scarecrow Press.
5. Paul, C. (2008). *Information Operations - Doctrine and Practice: A Reference Handbook*. United States of America: Praeger Security International.
6. Wilmschurst, E. & Breau, S. (2007). *Perspective on ICRC: Study on Customary International Humanitarian Law*. Cambridge: Cambridge University Press.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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LLBO303- BIO-DIVERSITY PROTECTION

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO303	DE	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

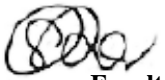
Course Educational Objectives (CEO's): The student will be able to:

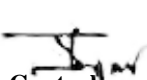
- CEO1:** Critically engage with concepts and theory in biodiversity science and management from interdisciplinary perspectives.
- CEO2:** Identify human-caused species loss as one of the major current threats to biodiversity.
- CEO3:** Critically assess the modes through which conservation builds and extends power and describe in detail the factors that explain the emergence and performance of different governance modes.
- CEO4:** Address the issues relating to wildlife, plant protection and forest management.
- CEO5:** Understanding the International Framework on Biodiversity and its implementation.

Course Outcomes (CO's): The students will be:

- CO1:** Interpret basics of science of biodiversity conservation.
- CO2:** Planning management of biodiversity and biological resources in the light of ecological and evolutionary dynamics.
- CO3:** Learn the various National Legislations for the protection of Biodiversity in India along with the judicial interpretation.
- CO4:** Students will understand the factors affecting the need to find sustainable practices for production of food, feed, fibre crops, forest management principles and evaluation of forest stands for health, wildlife habitat.
- CO5:** Compare the International Framework on Biodiversity with National Legislations.


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2nd YEAR, SEMESTER - III (2023-26)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO303	DE	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT I: Biodiversity: Introduction and Definitions

1. Concept and definition
2. Scope and Constraints of Biodiversity Science
3. Composition and Scales of Biodiversity
4. Genetic Diversity
5. Species/Organismal Diversity
6. Ecological/Ecosystem Diversity
7. Landscape/Pattern Diversity
8. Agro biodiversity
9. Bicultural Diversity
10. Urban Biodiversity


UNIT II: Causes of Biodiversity


1. Origin of Species /Speciation
2. History of the Earth and Biodiversity patterns through Geological times
3. Current Centers of Biodiversity


UNIT III: Biodiversity and Patent

1. The Biological Diversity Act, 2002
2. Biological Diversity Rules, 2003
3. Brief idea of Patents, Copyright, Trademark and Trade-related aspects of Intellectual Property (TRIPS)
4. Eco Labelling notifications and DNA bar-coding
5. The Protection of Plant Varieties and Farmers' Rights (PVPFR)Act, 2001 and 2007 Environmental Impact Assessment Notifications


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LLBO303	DE	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

UNIT IV: Laws related to Forest, Wildlife and People

1. The Circular Concerning Joint Forest Management, 1990
2. Panchayats (Extension to Schedule Areas) PESA Act, 1996
3. Forest Right Act, 2006
4. Recognition of ZOO Rules, 1992
5. International Laws and Policies Concerning Biodiversity
6. Gaps in Present Laws and Polices with respect to Biodiversity Conservation

UNIT V: International Law and Constitutional Frame for Conservation Policies


1. United Nations Framework Convention on Climate Change, Convention on Bio Diversity 1992
2. Kyoto Protocol and Emission Trading, Post Kyoto World: Problems and Prospects.
3. Constitutional Provisions relating to Environment and Conservation Policies
4. Evolution of Environmental Rights through judicial process
5. Human Rights and Biodiversity
6. Protection interface
7. SDG-15


References:

Bare-Acts:

1. Biological Diversity Rules, 2003
2. Forest Right Act, 2006
3. Panchayats (Extension to Schedule Areas) PESA Act, 1996
4. Recognition of ZOO Rules, 1992
5. The Biological Diversity Act, 2002
6. The Circular Concerning Joint Forest Management, 1990


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							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO303	DE	BIO-DIVERSITY PROTECTION	4	0	0	4	60	20	20	0	0

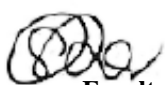
Books:

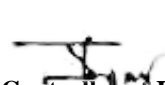
1. Biswas, S. K. (1988). *Forest Administration in India*. Allahabad: Cough Publications.
2. Rosencrantz, A. & Divan, S. (2004). *Environmental Law and Policy in India: Cases, Materials and Statutes*. New Delhi. Oxford University Press.
3. Sahasranaman, P. B. (2009). *Handbook of Environmental Law*. New Delhi: Oxford University Press.
4. Singh, C. (2000). *India's Forest Policy and Forest Laws*. Dehradun: Natraj Publishers.
- 5.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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2nd YEAR, SEMESTER - III (2023-26)

LLBO304-LOCAL SELF GOVERNMENT LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO304	DE	LOCAL SELF-GOVERNMENT LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be:

- CEO1:** Analyse and understand the structure of the Local Self Government of India
- CEO2:** Make aware of the various Local Self Institutions, their functions, compositions, and importance.
- CEO3:** Identity the role of Local Government and Local Leadership in development.
- CEO4:** Understand the concept and contribute to the community service of the society.

Course Outcomes (CO's): The student will be able to:

- CO1:** Understand the Functioning of the Local self-bodies.
- CO2:** Understand the rules of Governing Local self-bodies.
- CO3:** Analyse the formulation of new and pragmatic Working methods
- CO4:** Produce human resources with adequate knowledge about local self-bodies.

COURSE CONTENT:

UNIT-I: Evolution of Local Self Government

- Pre-Independence Period: British Period
- Post-Independence Period: Community Development Programme
- Balwant Rai Mehta Committee and Ashok Mehta Committee

UNIT-II: 73rd and 74th Amendments

- 73rd amendment-various Provisions
- 74th Amendment-various Provisions Features and Importance.

UNIT-III: Rural Local Bodies: Composition, Power, and Functions

- Gram Panchayat
- Panchayat Samiti
- Zilla Parishad

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LLBO304	DE	LOCAL SELF-GOVERNMENT LAW	4	0	0	4	60	20	20	0	0

UNIT-IV: Urban Local Bodies: Composition, Power and Functions

1. Nagar Panchayat
2. Municipal Council
3. Municipal Corporation

UNIT-V: Challenges Before Local Self-Government

1. challenges for local self-government institutions in India: Gender, Caste, and Class dimensions, Diversity of local structures-financial Constraints, Administrative constraints, and political Constraints.
2. Finance Commission and Issues in Local Finance Issues of Participation
3. Emerging patterns of Leadership Impact of Leadership on development.

REFERENCES:

Bare Acts:

1. The Constitution of India, 1950 (Latest Edition)


Books:


1. Aziz, A. (1992). Decentralized Planning, the Karnataka Experiment, New Delhi: Sage Publications.
2. Maheshwari, S.R. (2000). State Government in India. New Delhi: Macmillan.
3. Mukherjee, A. (1994). Decentralization: Panchayat Raj in the Nineties, New Delhi: Vikas publications.
4. Myneni, S.R. (2019). *Local Self-Government*. Prayagraj: Allahabad Law Agency

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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